



DIRECTIONS: Mark an “X” in the box that most accurately expresses how you feel about your experience.

| QUESTION | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| Welcoming Climate | | | | |
| 1. When I walk into the school, I feel the school is inviting and a place where families belong. | | | | |
| 2. I feel my child’s teacher treats my concerns with respect, demonstrating a genuine interest in developing solutions. | | | | |
| 3. I feel the school administration treats my concerns with respect, demonstrating a genuine interest in developing solutions. | | | | |
| 4. I feel I am treated fairly regardless of age, gender, race, or cultural background. | | | | |
| 5. My child’s teacher embraces parents and students as social equals. | | | | |
| 6. The school’s policies and programs reflect, respect, and value the diversity of the families in the community. | | | | |
| Effective Communication | | | | |
| 7. I feel informed about how to access extracurricular student activities. | | | | |
| 8. The school keeps all families informed about important events. | | | | |
| 9. I feel comfortable contacting my child’s teacher. | | | | |
| 10. I feel comfortable contacting the school administration. | | | | |
| 11. The school communicates with families in multiple ways (e.g., email, phone, and website). | | | | |



Family Survey

| QUESTION | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|----------------|-------|----------|-------------------|
| 12. I feel I have two-way communication with my child's teacher about my child's strengths, areas of improvement, learning style, progress, and other concerns I may have about my child. | | | | |
| 13. I feel I have two-way communication with the school administration if I have concerns about my child. | | | | |
| 14. I feel my child's teacher provides me with information about my child's progress, and ways I can support their learning at home. | | | | |
| 15. Translation services are available to me, if needed. | | | | |
| 16. My child's teacher keeps me well-informed of how my child is doing in school. | | | | |
| Support of Student Success | | | | |
| 17. I understand the academic standards my child is expected to meet and how the curriculum is linked to those standards. | | | | |
| 18. My child's teacher gives me useful information about ways to improve my child's progress. | | | | |
| 19. The school administration keeps me informed of my rights under federal and state laws and policies, and guides me on ways to advocate for my child, when needed. | | | | |
| 20. I feel that the parent group at the school plays a role in helping me advocate for my child's success in school. | | | | |
| Speaking up for Every Child | | | | |
| 21. If I see something happening in the school that upsets me, I feel comfortable saying something to teachers. | | | | |
| 22. If I see something happening in the school that upsets me, I feel comfortable saying something to school | | | | |



Family Survey

| QUESTION | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| administration. | | | | |
| Sharing Power | | | | |
| 23. I am interested in school matters and feel like my opinion counts. | | | | |
| 24. My opinion and voice is valued equally with teachers at the school. | | | | |
| 25. My opinion and voice is valued equally with the administration at the school. | | | | |
| 26. The school consults with me and other families before making important decisions (e.g. school policies, arrival and dismissal procedures, school uniforms, and how parents can become involved in the school). | | | | |
| 27. The school district consults with me and other families before making important decisions (e.g. changes in curriculum, school policies, and budget). | | | | |
| 28. I feel parents have input in the development of our school improvement plan. | | | | |
| 29. I desire to be involved in the school in meaningful ways, and I feel encouraged to volunteer at our school. | | | | |
| 30. I attend parent group meetings. | | | | |
| 31. In my school, parents and teachers are equals; engaged in constructive criticism of the school system with the ultimate purpose of greater intellectual stimulation and enrichment for students. | | | | |
| 32. My school administration asks me what I think and feel and invites me to add additional agenda items to parent meetings. | | | | |
| 33. My administration asks my child for input on school issues and values my child's opinion. | | | | |



Family Survey

| QUESTION | Strongly Agree | Agree | Disagree | Strongly Disagree |
|--|----------------|-------|----------|-------------------|
| 34. My school administration fosters democratic conversation about issues parents and students determine are priorities, promoting voice and collective action on behalf of children. | | | | |
| Collaborating with Community | | | | |
| 35. The school staff and families collaborate with community members to connect students, families, and staff to expanded learning opportunities. | | | | |
| 36. The school staff and families collaborate with community members to connect students, families, and staff to community services. | | | | |
| 37. The school staff and families collaborate with community members to connect students, families, and staff to community improvement initiatives. | | | | |
| 38. The school or parent group provides opportunities for families to develop relationships and raise concerns with school district leaders, public officials, and business and community leaders. | | | | |
| 39. The parent group provides opportunities for my family to connect with school staff and community organizations to access expanded learning opportunities, community services, and community improvement initiatives. | | | | |
| 40. I feel our school is a central part of my community. | | | | |